

# Apprenticeship Assessment Qualification Factsheet

## Product Overview



**Qualification title** TQUK Level 3 Early Years Educator

**Qualification Reference number** ST0135

**Qualification size** Gateway: 18 Months LARS: 430  
Funding: £7000

## Qualification Purpose

This apprenticeship assessment qualification (AAQ) sets out the requirements for assessment of learners/apprentices on the Level 3 Early Years Educator apprenticeship. It should be read in conjunction with the apprenticeship assessment plan. TQUK, as an approved assessment organisation, complies with the relevant regulatory framework for apprenticeship assessment qualifications.

Learners in the early years sector play a critical role in supporting the development of young children. It is important that the assessment of apprentices on this qualification is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, TQUK has designed this assessment to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so they can demonstrate their competence in different contexts (for example, a different workplace)

## Assessment Requirements

TQUK has worked on the design of our apprentice assessments with leading sector employers, training organisations and early years experts. It includes a Synoptic Assessment, which must take place in the learner's workplace. It will be an independently assessed observation with questions and answers.

The secondary assessment method is a professional discussion, which TQUK selected after comprehensive feedback and engagement across the sector. Learners will complete a showcase portfolio during their apprenticeship, which will support the assessor in shaping the professional discussion. This method can be delivered face-to-face or remotely by video conferencing.

The combination of a comprehensive assessment and delivery strategy ensures that when learners are ready, assessment will take place once the employer, training provider, and learner endorse readiness. This can include on-programme assessment.

Subject to Centre approval and agreement, TQUK's go-to-market offer includes: A 50% partnership in the assessment of this Standard by the Centre's own assessors. TQUK-approved comprehensive induction and standardisation programme offers detailed and inclusive learner support, Centre guidance and delivery materials.

Assessment	Weighting	Additional information
Synoptic Assessment - Workplace Assessment with Q&A	50%	To take place at learner's workplace
Professional discussion	50%	Showcase portfolio supports discussion – can be face-to-face or video conference

## Assessment Outcomes

Learners **must** achieve all 7 assessment outcomes (AO).

Title	AO	Knowledge	Skill
Implements safeguarding procedures and risk management practices to ensure the health, safety, and wellbeing of children and colleagues, in full compliance with legal and organisational standards.	AO1	4	4
Promotes holistic development in children from birth to age 7 by recognising and responding to individual needs across physical, neurological, emotional, cognitive, and social domains, and by applying the principles of child development and knowledge of the factors that influence each child's growth.	AO2	7	6
Establishes and maintains professional and supportive relationships with children, their families, and other professionals to improve children's care, learning, and development through clear and consistent collaboration and communication.	AO3	5	2

Designs inclusive and engaging indoor and outdoor environments that actively support children's voices, prioritises their wellbeing, and provides learning experiences that are clearly aligned with their developmental stages.

Uses observation and assessment to understand each child and to plan specific learning experiences that build on the child's interests, curiosity, and developmental progress, in alignment with the curriculum and teaching framework.

Actively supports each child's individual identity, cultural background, and rights by eliminating obstacles to participation and fostering a strong sense of belonging through clearly defined inclusive values and practices.

Engages in thoughtful self-evaluation, participates in structured supervision, and pursues ongoing professional development to improve self-awareness, enhance job performance, and support continuous improvement within the organisation.

## Assessment Delivery

This standard has 19 knowledge and skills that **must** be met for each of the 7 assessment outcomes. The remaining 29 knowledge and skills are assessed by a risk-based sampling strategy, which is quality assured by the EQA Team. Grading is pass or distinction. TQUK limits the number of permitted resit, resubmission, and retake attempts for each assessment to an initial attempt and up to three further attempts to achieve a pass grade; and an initial attempt and one further attempt to improve from pass to distinction.

